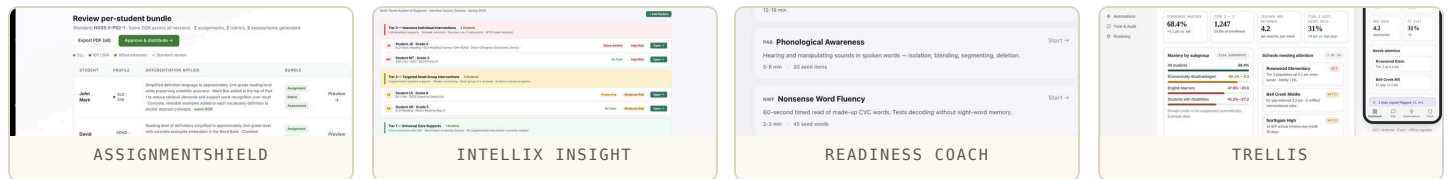


Four platforms. Built here. Included.

None of them replaces the coach. Each removes the work that stops a teacher acting on the feedback they just got.



🛡️ ASSIGNMENTSHIELD • DIFFERENTIATION AND SPECIAL EDUCATION

What it does

Generates every differentiated version of a lesson in one pass — IEP, 504, EL, gifted extension — at the same standard and depth. Versions look identical to students; only the internal scaffolding differs.

How the coach uses it

Rubric Strand 4 — access without dilution — is worked with tomorrow's actual bundle open, not as a conversation about intentions.

Monday

Per-student bundle with adaptation rationale, IEP-ready progress export, a standard-aligned rubric, and an AI-vulnerability analysis of the task.

📁 INTELLIX INSIGHT • MTSS DECISION SUPPORT

What it does

Holds screening data, intervention record, fidelity log and progress-monitoring slope in one place, and applies the decision rule.

How the coach uses it

Brings the Teacher Support Team a tier recommendation with data attached, intervention named, dosage stated and evidence tier cited.

Monday

Small-group roster, the specific protocol, the dosage, and the date the decision is revisited. State monitoring cadence tracked and gaps flagged.

📖 READINESS COACH • K-3 READING AND THE GATE

What it does

A six-component diagnostic — letter-sound knowledge, phonological awareness, nonsense word fluency, real word reading, oral reading fluency, connected reading level — producing a skill map, a dated plan and a readiness forecast.

How the coach uses it

Turns a K-3 team meeting from which children are struggling into which sub-skill is blocking each of them, and what the next three weeks does about it.

Monday

This week's focus skill, a five-day sequence, the small-group roster, and a one-page plan any tutor or family member can run.

🏠 TRELLIS • DISTRICT, TEACHER AND STUDENT PORTALS

District

Standards mastery, tier movement, teacher hours returned, and an ESSA subgroup view with a continuous bias audit on the recommendation engine. Groups under ten suppressed automatically.

Teacher

A morning brief naming the three students who need something today and why; drafts prepared for signature; a differentiation ledger showing what each student actually received.

Student

A voice-first tutor governed by a Socratic layer that will not hand over the answer. The day's work in three items, each with a plain-language reason.

An accommodation changes **how** a student reaches the same expectation. A modification changes **the expectation itself** — so only an IEP team makes one, never the AI.