

Built for a district the state is reading.

State standards, literacy law, MTSS, and the procurement compliance a District of Transformation is held to.

Every file produced this year is more likely than usual to be read from outside.

STATE INSTRUCTIONAL ALIGNMENT

MCCRS

Every coaching cycle names the standard code under work. The rubric scores the task against the cognitive demand of that standard, not a general impression of rigour.

High-Quality Instructional Materials

Coaching anchored to the district's adopted materials from the state-adopted list, framed by the state's published HQIM review rubrics and the Eight Elements of Effective Implementation.

ESSA evidence

Every recommended intervention carries its ESSA tier. Where the evidence is Tier IV — a rationale, not a result — we say Tier IV.

Literacy-Based Promotion Act

K-3 coaching built backwards from the gate: Level 3 on the third-grade MAAP-ELA, two retest opportunities on the Reading Alternative Assessment, the five good-cause exemptions, and Individual Reading Plans carrying all seven required components. Intensive intervention documented at four sessions weekly, thirty minutes, with fidelity recorded across two school years where a GCE will be sought.

MTSS & Teacher Support Team

Universal screening at least three times a year, Tier II progress monitoring at least every other week, Tier III weekly. Documentation produced as the process runs, not reconstructed for a review.

EVALUATION CROSSWALK • FY2027 TEACHER COACHING

SCORED CRITERION	POINTS	WHERE IT IS ANSWERED
Organisational experience	20	Former superintendent, principal at every level and Director of Education; ten years in a comparable rural southwest Mississippi district on the U.S. 61 corridor
Organisational qualifications	20	Nine graduate degrees and a doctorate; Mississippi Educator Licence 262152, Class AAAA, endorsements 451 and 486, valid through 30 June 2029
Technical approach & capacity	40	ITI instructional model · ten-day cycle · two instruments · four-layer coaching system · five feedback clocks · four-platform technology layer
Cost	20	Single all-inclusive day and half-day rate; travel, mileage, lodging and materials absorbed rather than billed

DELIVERABLES AND COMPLIANCE

Deliverables. Coaching schedules · sign-in sheets · agendas · classroom observation summaries · administrator debriefs · teacher feedback · implementation plans · data reports · monthly progress reports · final project evaluation with outcomes and recommendations.

Monthly coaching report. Executive summary · schools and dates · coaches assigned · teachers supported · coaching activities · learning delivered · data reviewed · progress toward goals · administrator feedback · next steps · attachments.

Federal and state. 2 CFR Part 200 incl. Appendix II · ESSA · EDGAR · Title VI · Title IX · Section 504 · ADA · FERPA · Miss. Code Ann. Title 31 · PPRB · Mississippi Ethics laws · Public Records Act. Records retained five years past final payment. Certifications on file: debarment and suspension, independent price determination, conflict of interest, non-collusion, EEO, drug-free workplace, W-9 and business registration.

Open item · MDE Micro-Credentials

The solicitation makes these a pass/fail screening requirement, but MDE publishes no micro-credential programme under that name. What Mississippi verifiably issues for professional learning are CEUs and semester hours for teachers, with SEMI and OSL credits on the administrator side; the micro-credentials circulating among Mississippi teachers are NEA offerings promoted by the Mississippi Association of Educators. MindAble Solutions will submit documentation of every applicable MDE credential the district identifies and certifies that all assigned personnel will hold and maintain the required credentials for the full contract term. We do not claim a credential we cannot verify.